

**Sprawdzian kompetencji językowych z języka angielskiego
do klasy 1b (medycznej dwujęzycznej)
dla absolwentów szkół podstawowych**

Czas trwania: 60 minut.

Liczba punktów możliwych do zdobycia: 50

CZĘŚĆ PIERWSZA: SŁUCHANIE

Zadanie 1

Wysłuchaj Martina i Jenny. W punktach od 1 do 6 zaznacz T lub F krzyżykiem X w odpowiednim miejscu w tabelce.

		T	F
1.1	Martin is surprised that he will study with people that he knows.		
1.2	Martin is worried that he will lose contact with people if he moves away.		
1.3	Jenny agrees that Martin should stay and study in his home town.		
1.4	Jenny thinks it would be hard for Martin to make new friends.		
1.5	Martin hasn't made up his mind about where to study yet.		
1.6.	Jenny thinks Kevin is immature.		

CZEŚĆ DRUGA: CZYTANIE

ZADANIE 2

Tekst 1

Przeczytaj artykuł. Połącz nagłówki A-F z lukami 1-4. Dwa nagłówki są podane dodatkowo.

2.1 ____

Have you ever dreamed of opening a restaurant? Some will tell you that it's an impossible dream, but it's actually quite possible as long as you are ready to deal with some difficulties. If you really love what you do, it may be the best step you have ever taken.

2.2 ____

There are a number of things to think about before you go ahead with your plan. Money is number one. Do you have access to enough to buy furniture and get the necessary supplies? Will you be able to pay your staff during times when there isn't a lot of business? Make sure there is some extra money so you don't have to get stressed about not having enough to keep going.

2.3 ____

The next thing to consider is how you are going to get lots of customers. Choosing a popular location is key. You may also serve an unusual type of food, or create a look or atmosphere that makes people want to come back. Perhaps offering live music or hanging original art on the walls will fit in with the type of experience you want your customers to have.

2.4 ____

The final aspect is becoming known to the public. Use social media and traditional advertising to make sure people hear about your restaurant. Organise special events that people will be excited to attend. Most importantly, show how passionate you are about the food you serve, the way you treat customers and the experience you offer. With enough love and dedication, you really can succeed.

- A It can take a lot of money, so be prepared.
- B Opening a restaurant can be easy.
- C There are many ways to get customers to come.
- D There are many reasons why restaurants fail.

E Where you are and what you offer are important.

F It may seem impossible, but it can be done.

Tekst 2

Przeczytaj tekst o pewnej chorobie. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C albo D.

Beth was ill – she was sicker than anyone thought. The girls knew nothing about illness, and Mr Laurence, their neighbour, was not allowed to see her. Meg stayed at home so that she wouldn't infect the family she worked for. She did the housework just to have something to do in the day. She felt terrible when she wrote letters to Mrs March but said nothing in them about Beth's illness. She didn't think it was right, but she had promised Hannah that she wouldn't say anything – Hannah had told her she didn't want Mrs March, their mother, to worry about something that Beth would probably get over.

Jo looked after Beth day and night. It wasn't difficult because Beth was very patient, and never complained about her pain. But eventually she almost lost her voice; she tried to sing with such a sore throat that there was no music left; she did not know the familiar faces around her but called them the wrong names; and she wanted her mother. Then Jo became frightened, Meg wanted to write the truth to Mrs March, and even Hannah said she would think about it, but that there was no danger yet.

The days seemed so dark then. And the hearts of the sisters were sad as they worked and waited, while death came closer to their door.

Adapted from: *Louisa May Alcott, Little Women, Chapter 18: Dark Days*

2.5 At the start, Meg

A didn't want to worry their mother.

B refused to go to work.

C felt rather sick.

D didn't go to work.

2.6 When Beth's illness got worse,

A she wasn't sure who each person was.

B she couldn't speak at all.

C she didn't want to sing.

D Meg wrote to their mother.

CZEŚĆ 3: GRAMATYKA I SŁOWNICTWO

ZADANIE 3

Przekształć podane zdania używając podanego słowa tak, aby otrzymać logiczne i gramatycznie poprawne zdania. Nie zmieniaj formy podanego słowa. Za każdą poprawną odpowiedź uzyskasz 1 punkt. (6 punktów)

3.1. I'll call the police if you don't leave me alone. (LEAVE)

Unless _____, I'll call the police.

3.2. Is it necessary for me to bring my passport? (HAVE)

Do _____ my passport?

3.3. What a pity we ate all the food. (ONLY)

If _____.

3.4. My neighbor said he would call the police. (THREATENED)

My neighbor _____ the police.

3.5. I think Derek has forgotten the meeting. (APPEARS)

Derek _____ the meeting.

3.6. Don't forget the lights when you leave. (OFF)

Don't forget _____ when you leave.

ZADANIE 4

Wybierz jedną, poprawną odpowiedź. Zakreśl literę a, b, c lub d. Za każdą poprawną odpowiedź otrzymasz 1 punkt. (9 punktów)

4.1. Mary stopped swimming and just _____ on the surface.

- a. sank
- b. floated
- c. dived
- d. poured

4.2. I bought these shoes in the sale. They were a real _____.

- a. cheap
- b. economy
- c. bargain
- d. purchase

4.3. One of the most difficult decisions is choosing what to do for a _____.

- a. salary
- b. living
- c. employee
- d. work

4.4. Sophie's parents were very pleased when they read her school _____.

- a. report
- b. papers
- c. diploma
- d. account

4.5. If you put your money in the bank, it won't earn much _____.

- a. interest
- b. profit
- c. deposit
- d. investment

4.6. John asked his parents if they would pay off his _____.

- a.** rents
- b.** debts
- c.** accounts
- d.** credits

4.7. I bought this bread four days ago and now it's _____.

- a.** stale
- b.** off
- c.** bad
- d.** rotten

4.8. Don't forget to buy a packet of _____ peas.

- a.** chilled
- b.** frozen
- c.** frosted
- d.** chilly

4.9. Waiter, I can't eat this meat. It's under-_____.

- a.** done
- b.** developed
- c.** nourished
- d.** weight

ZADANIE 5

Uzupełnij minidialogi, wybierając brakującą wypowiedź jednej z osób. Zakreśl literę a, b albo c. Za każdą poprawną odpowiedź otrzymasz 1 punkt.(5 punktów)

5.1.

X: Have you read this book yet?

Y: _____

A. No, I haven't had time.

B. I was busy.

C. Yet.

5.2

X: What about going to the cinema?

Y: _____

A. Yes, great idea.

B. Shall I go on foot?

C. It was great.

5.3

X: Why is the dog barking?

Y: _____

A. It should have heard something.

B. It must have heard something.

C. It had better have heard something.

5.4

X: Have you ever been to China?

Y: Yes, I have.

X _____

A. When did you go there?.

B. When have you been there?

C. When did you went there?

5.5.

X: _____

Y: No, I didn't.

A. Did you used to go swimming every day when you were young?

B. Did you use to go swimming every day when you were young?

C. Used you to go swimming every day when you were young?

ZADANIE 6

Uzupełnij luki podanymi wyrazami w odpowiedniej formie. Za każdą poprawną odpowiedź otrzymasz 1 punkt. (6 punktów)

6.1. Helen had always dreamed of becoming a _____ woman. (WEALTH)

6.2. She imagined living in a _____ mansion. (LUXURY)

6.3. Her friends would always praise her _____. (GENEROUS)

6.4. He has long hair with a _____ in the middle. (PART)

6.5. His clothes are very weird and completely _____ for working in a bank, but that is what he wears! (SUIT)

6.6. She accepted my resignation but warned me that because of the _____ situation, I might have to get used to the idea of being unemployed for a while. (ECONOMY)

KLUCZ

Track

Jenny: Hi, Martin. Have you decided which universities you are going to apply to?

Martin: Hi, Jenny. I think so. I'm thinking of staying here and going to the local college.

Jenny: Really? It hasn't got a very good reputation. Not many people come here from other towns. You'll be with people from school.

Martin: I know. That's why I like the idea. Why leave old friends to find new ones? I don't want to lose touch with everyone and I get on well with most of the people who are going to go to the college.

Jenny: You don't have to lose touch with anyone. Your close friends will always be there for you. You'll come back during the holidays and meet everyone but you'll also have new friends. That's what life's all about. Meeting people. Anyway, what about after college? You won't stay here for the rest of your life, will you?

Martin: Why not? I'm not like you. I'm not adventurous. I like the security of living near my family and friends. I realise it wouldn't suit you, though.

Jenny: Well, you're certainly right about me but I'm not convinced you're right about yourself. Yes, life would be easier if you stayed here but I think that, if you left, in the end you'd be happier.

Martin: Why?

Jenny: Because you'd change. You're a friendly, kind person with a good sense of humour. You'd soon make friends. There would be people with similar interests to you and you'd learn from them. More than you'd learn by hanging around with Kevin Sampson and his gang.

Martin: Kevin's OK.

Jenny: He's immature. Yes, he's funny and popular and I'm sure you'll have fun with him during the holidays but, believe me, you need to escape from him.

Martin: Didn't you go out with him?

Jenny: That was a long time ago. We had one date when we were fifteen. And that was enough!

Martin: Well, I'll think about it. Thanks for the advice. It's always welcome.

Jenny: No problem. Look, I must go. See you later.

Martin: OK. Bye.

Zadanie 1. (0–6)

1 F 2 T 3 F 4 F 5 T 6 T

CZYTANIE

Zadanie 2. (0–6)

1f 2a 3e 4c 5d 6a

SŁOWNICTWO I GRAMATYKA

Zadanie 3

- 3.1. you leave me alone
- 3.2. I have to
- 3.3. only we hadn't eaten
- 3.4. threatened to call
- 3.5. appears to have forgotten
- 3.6. to turn off the lights

Zadanie 4

- 4.1. B
- 4.2. C
- 4.3. B
- 4.4. A
- 4.5. A
- 4.6. B
- 4.7. A
- 4.8. B
- 4.9. A

Zadanie 5

- 5.1. A

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5.2.A

5.3. B

5.4 A

5.5.B

Zadanie 6

6.1. wealthy

6.2. luxurious

6.3. generosity

6.4. parting

6.5 unsuitable

6.6. economic