



IB
Programmes

September 2021

ADMISSION POLICY

Szkoła Podstawowa nr 53 z Oddziałami
Dwujęzycznymi w Białymstoku

II Liceum Ogólnokształcące in Białystok

LEARNER PROFILE

The aim of the IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE: We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS: We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS: We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING: We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED: We understand the importance of balancing different aspects of our lives intellectual, physical, and emotional to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

IB MISSION STATEMENT

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

SCHOOL'S MISSION STATEMENT

The major educational objective within the scope of the school's actions is the pursuit of versatile students' development achieved through a harmonious realization of teachers' tasks concerning the curriculum, skills training and pedagogical activity.

Striving for universal growth of the students, the school undertakes many educational and pedagogical programs which:

1. strengthen open-mindedness and tolerance but at the same time underline student's own identity based on the cultural heritage of their motherland;
2. develop general knowledge and practical skills as well as the capability of understanding and defining the changing reality;
3. foster the bold search for the new and unknown but also the loyalty to the ethical principles.



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PREAMBLE

Szkoła Podstawowa nr 53 z Oddziałami Dwujęzycznymi w Białymstoku and II Liceum Ogólnokształcące in Białystok declares the policy of entry to International Baccalaureate Middle Years Programme designed to support academic success of students, to ensure that they are placed into courses which are both challenging and manageable, and to allow access to the IB Middle Years Programme for students coming from other educational systems. The conditions outlined below are based on the IB requirements as well as national system regulations.



CHARACTERISTICS OF THE PROGRAMMES

The IB Middle Years programme is offered as a 4 year programme that covers the last two years of primary school and the first two years of high school in the Polish educational system. Szkoła Podstawowa nr 53 z Oddziałami Dwyjęzycznymi in Białystok (primary school) and II Liceum Ogólnokształcące in Białystok (high school) are housed in the same building and share the same head of the school as well as teachers and all facilities, though formally being two legal entities. In order to offer our students the most of the IB MYP we decided to implement a four-year programme that spans across the two educational levels.

In consequence, the school admits students to IB MYP 2 and then to IB MYP 4 (that is the moment when students finish primary school, take their exams and are admitted to high school according to the rules and requirements of the Polish national system).

At the same time, being accepted to IB MYP 4 means that after finishing the IB MYP 5 year the student will continue his / her education in the IB Diploma Programme as the cohort accepted for IB MYP 4 (so year 1 in Polish high school) is viewed as one whole continuum.

The alignment of the IB Programmes in our school with the Polish educational system is presented below:

	POLISH SYSTEM	IB PROGRAMMES
Primary education	Year 7	MYP Year 2
	Year 8	MYP Year 3
END OF PRIMARY EDUCATION / EXTERNAL NATIONAL EXAM		
High school	Year 1	MYP Year 4
	Year 2	MYP Year 5
	Year 3	DP Year 1
	Year 4	DP Year 2

Admission to the IB MYP 2

1. The students are accepted to the IB MYP 2 (year 7 of primary school in the national system) according to the national requirements updated annually by the Ministry of Education and based on the national legal policies regulating acceptance of students to state school.

The students are accepted to Szkoła Podstawowa nr 53 z Oddziałami Dwujęzycznymi basing on the total amount of points obtained from the following:

- a) the certificate with honours of the year 6 of the primary school (7 points);
- b) the marks from three subjects granted to student at the graduating certificate of the year 6 of primary school (maximum of 54 points);
- c) a written Language Aptitude Test (maximum of 40 points).

2. All the applicants need to take the Language Aptitude Test and obtain a positive result (the passing level is decided on by the Headmaster of the school each year).

3. All the dates and deadlines connected with the admission as well as current recruitment criteria are published annually in February on the website of Szkoła Podstawowa nr 53 z Oddziałami Dwujęzycznymi in Białystok.

4. In all admissions cases not specified in the admission procedures, the decision remains at the Headmaster's of the school discretion.

5. Special educational needs are covered by national regulations.

Admission to the IB MYP 4

1. The students are accepted to the MYP 4 (year 1 of high school in the national system) according to the national requirements updated annually by the Ministry of Education and based on the national legal policies regulating acceptance of students to state school.

The students are accepted to II Liceum Ogólnokształcące in Białystok basing on the total amount of points obtained from the following:

- a) the results of the school leaving exam of the primary school (maximum of 100 points);
- b) the achievements and marks from the graduate certificate of the primary school (maximum of 100 points);
- c) a written English Language Competence Test (maximum of 50 points).

2. All the applicants need to take the English Language Competence Test and obtain a positive result (the passing level is decided on by the Headmaster of the school each year).

3. Applicants who hold a certificate in English, such as FCE, CAE, CPE are not required to take the Language Competence Test and are awarded maximum number of points.

4. All the dates and deadlines connected with the admission as well as current recruitment criteria are published annually in February on the website of II Liceum Ogólnokształcące im. Księżnej Anny z Sapiechów Jabłonowskiej in Białymstoku.

5. In all admissions cases not specified in the admission procedures, the decision remains at the Headmaster's of the school discretion.

6. Special educational needs are covered by national regulations.

Admission to the IB DP

1. The International Baccalaureate Diploma Programme is implemented in II Liceum Ogólnokształcące in Białystok in the third and fourth year of a four-year-study cycle.

2. A student is automatically admitted to the IB Diploma Programme if they fulfil all the conditions specified below:

- a) the student has graduated from the IB MYP 5 in II Liceum Ogólnokształcące in Białystok;
- b) the student (his/her parents / legal guardians) signed the declaration of will to enrol for the IB DP;
- c) the student declared the selection of subjects according to the requirements of the IB DP.

3. II Liceum Ogólnokształcące in Białystok allows acceptance into the IB Diploma Programme with the omission of point 2. in a situation when the school still possesses vacancies in the IB DP section. If such a possibility appears the school communicates the fact through the school website. A student wishing to be accepted into the programme needs to fulfil one of the following conditions:

- a) the student has graduated from the preparatory year (year 2) in any other school;
- b) the student passed GCSE or any of its equivalents;
- c) the student has graduated from IB Middle Years Programme and received the IB MYP certificate;
- d) the student has graduated from the year 2 section of the national system and took the English Language Competence Test organised by the school with a positive result.

4. The final decision of a student acceptance into the IB DP concerning the conditions specified in point 3 remains at the Headmaster's of the school discretion.

5. A transfer student can be admitted to the school if the IB DP section still possesses vacancies and if the student's subject choice matches the subjects offered in the school.

6. Special educational needs are covered by national regulations.